

August 28, 2009

TO: John Huntington, Chair
Senate Committee on Educational Policy

FROM: Midge Grosch, Director
Programs and Academic Assessment

I am submitting for review and action of the Senate Committee on Educational Policy the attached ***Revision of the Master of Science in Disability and Human Development***.

The proposal was approved by the Applied Health Sciences Academic Affairs Committee on May 12, 2009 and by the Graduate College Executive Committee on August 28, 2009.

Cc: G. Fujiura
J. Livermore-Lantz

Title:	Revision of the Master of Science in Disability and Human Development	
Sponsor:	Department of Disability and Human Development College of Applied Health Sciences	
Description:	Currently, students in the Disability Studies and Social Policy Concentration must complete both DHD 430 (Introduction to Disability Policy and Organization, 3 hours), and DHD 570 (Disability and Culture, 3 hours). It is proposed that the required course DHD 430 be replaced with DHD 581 (Disability Policy I: Foundations of Disability Policy, 3 hours). The total hours required for the MS degree remains the same at 36.	
Justification:	To upgrade the level of the course from 400- to 500-level, which will include greater sophistication of theory, course materials, assignments, and breadth of content. The original course material focused on American policy towards developmental disabilities; the new course is cross-disability and international in scope.	
Catalog Statement:	<p>PRESENT:</p> <p>In addition to the minimum requirements of the Graduate College, students must meet the following program requirements:</p> <p>Minimum Semester Hours Required 36.</p> <p>Course Work This program requires a minimum of 36 semester hours of credit. At least 12 of these 36 hours must be attained in courses at the 500-level. A minimum of 13 elective hours must be taken. A maximum of 25% of the 36 hours (9 semester hours) may be transferred from accredited and acceptable graduate study at other institutions. Therefore, all students are required to earn a minimum of 27 semester hours of credit in formal course work and thesis/project work within the Master of Science program. Thesis research or thesis project credit may not exceed 40% of the required 36 hours, or a maximum of 14 hours.</p> <p><i>Required Core Courses:</i> DHD 401 and DHD 510.</p> <p><i>Concentration Courses:</i> Disability Studies and Social Policy—Must complete the following two additional courses: DHD 430 and DHD 570.</p>	<p>PROPOSED:</p> <p>Same</p> <p>Same</p> <p>Same</p> <p>Same</p> <p><i>Concentration Courses:</i> Disability Studies and Social Policy—Must complete the following two additional courses: DHD 430 581 and DHD 570.</p>

	<p>Rehabilitation Technology—Must complete the following two additional courses: DHD 440; and DHD 551 or 565.</p> <p>Comprehensive Examination A written comprehensive examination is required only for students who do not elect the thesis option.</p> <p>Thesis, Project, or Course-Work-Only Options Thesis or project required. No other options are available.</p> <p><i>Thesis:</i> A thesis is strongly recommended for students interested in pursuing careers in scholarship or research. Students electing a thesis must complete either DHD 546 or DHD 515 or an equivalent graduate-level statistics course, and must complete at least 8 hours of DHD 598.</p> <p><i>Project:</i> Students must complete at least 4 hours of DHD 597. Students electing the project option must complete an additional 7 semester hours of course work to reach the 36 hours required for the degree. The additional hours may be taken in the form of elective courses or project hours.</p>	<p>Rehabilitation Technology—Must complete the following two additional courses: DHD 440; and DHD 551 or 565.</p> <p>Same</p> <p>Same</p> <p>Same</p> <p>Same</p>
Minority Impact Statement	We do not anticipate any impact on minority enrollment or progress within the program.	
Budgetary and Staff Implications	There are no significant budgetary implications for the course change. Instruction effort remains the same since one methodology course is replaced by another.	
Library Resource Implications	There are no library resource implications.	
Space Implications	There are no space implications.	
Approval Dates by department and college	<p>PRIMARY DEPARTMENT APPROVAL STATUS APPROVED for Disability and Human Development by Tamar Heller, Head, on April 16, 2009.</p> <p>PRIMARY COLLEGE APPROVAL STATUS APPROVED for Applied Health Sciences by AHS AC Affairs Comm on May 12, 2009</p>	

Contact Person	Prepared by: Glenn T. Fujiura, PhD
Effective Term Date	Spring Semester 2010

Course Descriptions – Disability and Human Development (DHD):

581 Disability Policy I: Foundations of Disability Policy

3 hours. Provides a foundation of disability policy. Examines policy processes, policy making and welfare state arrangements. Focus on different political/ideological approaches to disability policy. This course has a required online component for all students. *Prerequisite(s):* Consent of the instructor.

430 Introduction to Disability Policy and Organization

3 hours. Legislative, legal, and administrative foundations for the provision of services to persons with disabilities in the U.S. Roles of residential institutions, the independent living movement, class action litigation and advocacy. *Prerequisite(s):* DHD 401 or consent of the instructor.